Comparisons of Job Characteristics

Focus Occupation: Petroleum Engineers (17-2171)
Associated Occupation: Industrial Engineering Technicians (17-3026)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 61

Focus Occupation: Petroleum Engineers (17-2171)
Associated Occupation: Industrial Engineering Technicians (17-3026)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Production and Processing	6.0	18.0	6.1	<<	Extensive education and/or training may be required
Engineering and Technology	5.7	16.7	22.0	>>	Current knowledge level is likely more than sufficient
Mathematics	9.2	15.6	17.4	>	Current knowledge level is likely sufficient
Clerical	7.3	15.3	7.3	<<	Extensive education and/or training may be required
Design	5.2	13.4	9.7	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 83

Focus Occupation: Petroleum Engineers (17-2171)
Associated Occupation: Industrial Engineering Technicians (17-3026)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Monitoring	9.9	15.5	12.8	<	A higher skill level may be required
Complex Problem Solving	9.1	13.2	13.5	0	Current skill level may be sufficient
Mathematics	6.2	12.0	10.1	<	A higher skill level may be required
Systems Evaluation	6.4	12.0	11.6	0	Current skill level may be sufficient
Systems Analysis	6.5	11.8	11.5	0	Current skill level may be sufficient
Technology Design	2.6	8.5	5.4	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Petroleum Engineers (17-2171)
Associated Occupation: Industrial Engineering Technicians (17-3026)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Near Vision	11.1	13.3	11.5	<	Some improvement in abilities may be required
Number Facility	6.3	11.1	9.4	<	Some improvement in abilities may be required
Selective Attention	8.7	11.0	9.7	<	Some improvement in abilities may be required
Originality	7.6	10.7	10.3	0	Current ability level may be sufficient
Fluency of Ideas	7.6	10.4	11.1	0	Current ability level may be sufficient
Mathematical Reasoning	6.3	10.3	11.7	>	Current ability level is likely sufficient
Visualization	7.5	10.3	9.3	<	Some improvement in abilities may be required
Speed of Closure	5.9	8.1	7.7	0	Current ability level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 86

Focus Occupation: Petroleum Engineers (17-2171)
Associated Occupation: Industrial Engineering Technicians (17-3026)

Work Activities	Exclusivity of Activity
Advise clients regarding engineering problems	67
Analyze engineering design problems	69
Analyze technical data, designs, or preliminary specifications	47
Calculate engineering specifications	64
Communicate technical information	4
Compile numerical or statistical data	38
Conduct performance testing	66
Confer with engineering, technical or manufacturing personnel	25
Evaluate engineering data	60
Evaluate manufacturing or processing systems	68
Examine engineering documents for completeness or accuracy	62
Explain complex mathematical information	30
Improve test devices or techniques in manufacturing, industrial or engineering setting	75
Inspect facilities or equipment for regulatory compliance	51

Prepare safety reports	60
Prepare technical reports or related documentation	22
Read blueprints	10
Read technical drawings	7
Test equipment as part of engineering projects or processes	67
Understand engineering data or reports	48
Use drafting or mechanical drawing techniques	50
Use mathematical or statistical methods to identify or analyze problems	30
Use spreadsheet software	18
Use technical regulations for engineering problems	61

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 82

Focus Occupation: Petroleum Engineers (17-2171)
Associated Occupation: Industrial Engineering Technicians (17-3026)

Tools and Technologies	Exclusivity
Business function specific software	1
Computers	1
Content authoring and editing software	1
Data management and query software	1
Industry specific software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.